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| **School of Education & Humanities** | **MINI-LESSON PLAN** | **UNIT CODE:** |  |
|  |  |  |  |
| **Student Teacher** |  | **Date** |  |
| **Learning Area** |  | **Year Level** |  |
| **Curricular Intention (Content descriptor)** |  | **Duration (minutes)** |  |
| **Enduring Understandings**  |
| Students will understand that |
| **Learning Goals**  | **Essential Questions** | **Evidence of Understanding** |
| Students will: |  |  |

| **Learning Phases & Timing** | **LG (code)** | **Learning Experiences including Teaching Strategies and Essential Questions** | **Differentiation/Assessment Strategies** | **Resources & Organisation for Learning** |
| --- | --- | --- | --- | --- |
| ENGAGE(how many minutes) |  | What is the ‘hook’ or interesting opening/demonstrationIs there a video or model? What lead-in or focus questions would you use as prompts?How do you relate it to the student’s world/experience? |  | WorksheetsVideosBooksmaterials |
| EXPLORE(How any minutes/section)  |  | * Set up of activity and instructions
* Lesson sequence/sections
* Teacher check points or questions
* What are you asking students to produce or do
 |  | ResourcesCreate a worksheet |
| REVIEW & CONCLUDEHow many minutes) |  | How will you draw out and consolidate the learning?Is there a learning worksheet, reflective process, photo or written documentation? |  |  |