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| **School of Education & Humanities** | **MINI-LESSON PLAN** | | **UNIT CODE:** | |  |
|  |  | |  | |  |
| **Student Teacher** |  | | **Date** |  | |
| **Learning Area** |  | | **Year Level** |  | |
| **Curricular Intention (Content descriptor)** |  | | **Duration (minutes)** |  | |
| **Enduring Understandings** | | | | | |
| Students will understand that | | | | | |
| **Learning Goals** | | **Essential Questions** | **Evidence of Understanding** | | |
| Students will: | |  |  | | |

| **Learning Phases & Timing** | **LG (code)** | **Learning Experiences including Teaching Strategies and Essential Questions** | **Differentiation/Assessment Strategies** | **Resources & Organisation for Learning** |
| --- | --- | --- | --- | --- |
| ENGAGE  (how many minutes) |  | What is the ‘hook’ or interesting opening/demonstration  Is there a video or model?    What lead-in or focus questions would you use as prompts?  How do you relate it to the student’s world/experience? |  | Worksheets  Videos  Books  materials |
| EXPLORE  (How any minutes/section) |  | * Set up of activity and instructions * Lesson sequence/sections * Teacher check points or questions * What are you asking students to produce or do |  | Resources  Create a worksheet |
| REVIEW & CONCLUDE  How many minutes) |  | How will you draw out and consolidate the learning?  Is there a learning worksheet, reflective process, photo or written documentation? |  |  |